This fact sheet provides an overview of the 2020-2021 DCTS independent online learning program compared to the program provided during the Spring of 2020. This document is fluid. It will be updated as CDC guidelines and recommendations change.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Emergency Closure Spring 2020</th>
<th>DCTS Independent Online Learning Fall 2020</th>
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</table>
| Consistency and Structure   | • Curriculum and assignments were modified based on the situation at the time.  
    • Assignments and assessments did not look the same as if school was actually in session.  
    • Inconsistencies across teachers and subjects.                                                                                                                                                                           | Seamless Integration:  
    • DCTS curriculum taught by DCTS teachers.  
    • Students will receive consistent instruction and assignments online and in-person.                                                                                                                                       |
| Grading                     | • Students were assigned a “1” for completed and/or acceptable work.  
    • Students received a “0” for incomplete or unacceptable work.                                                                                                                                                        | • All assignments, tests, quizzes, and projects will be graded the same online as in the classroom.  
    • The regular grading scale will be in effect.                                                                                                                                                                          |
| Attendance                  | Daily attendance was not taken since it was not required by the Pennsylvania Department of Education.                                                                                                                    | Daily attendance requirements will be monitored, and applied.                                                                                                                                                                           |
| Technology Support          | • Basic training guides were available for teachers and students on topics such as Schoology and Zoom.  
    • An in-person technology support system was set up with office hours on Tuesdays and Thursdays.                                                                                                                   | Technology Support  
    • A variety of training videos will be available on demand.  
    • Access to in-person tech support daily.  
    • On online learning days, tech support can be arranged with the IT department.                                                                                                                                     |
| Social and Emotional Support| • Access to support services.  
    • Services typically provided through a Zoom session.                                                                                                                                                                  | Social and Emotional Support  
    • The social worker and school counselors will be available to assist with students and families that are struggling.  
    • Services provided in-person and remotely.                                                                                                                                                                               |