

Reading Comprehension Strategies

Use Sticky notes to *annotate your text*, or *take notes* as you read. Document when you find yourself using the strategies below and reflect on whether they helped you construct meaning from the text. Thinking about these when you read will also assist you in completing your double entry journal assignment.

- **Connections** – Your connections must be pertinent. That means they are useful for remembering something or understanding what you are reading. Ask yourself the questions SO WHAT, HOW and WHY after you make a connection to determine its pertinence. Connection types include:
 - Text – to self. A text-to- self connection might be an experience you have had that the main character in your book is also having.
 - Text-to-text. When you can connect what you’re reading to something else you’ve read or watched.
 - Text-to World. You can connect what you’re reading to something happening in our world.

- **Repairing Understanding (Fix It!)** – When you have become distracted, or the movie camera in your head has ceased playing, or you simply don’t get what you’ve just read, please ***Repair your Understanding!*** Some strategies for doing this include:
 - Re-reading at a faster or slower pace
 - Asking yourself questions and trying to infer answers based on what you do understand
 - Using reference sources (a dictionary, google, friends, parents, etc.)
 - Trying to summarize what you’ve read
 - Skipping ahead (this one’s risky!)

- **Synthesis** – During or after reading you understand something you did not before. Synthesis means forming a new understanding of something after new information (reading) has been added to what you already know. “I now understand _____ because of _____.”

- **Determining Important Ideas** – Reflect on the main ideas, theme and author’s message. Complete the following sentence, “who/what wanted..., but...so..., and finally...”; write a summary.

- **Drawing Inferences** – Ask questions as you read to help you draw meaningful conclusions, make predictions and reflect on your reading. When asking questions, you ***must try to answer them; read between the lines - infer. Text + Your knowledge (what you already know) = Inferencing***

- **Ask Questions** – ***BEFORE, DURING and AFTER*** reading, ask questions. Try to answer them with ***INFERENCES***.

- **Visualizing** – This is what you see in your mind as you read. Some equate this with the movie that plays in your head as you read. If the movie stops playing, you need to Repair your Understanding.

Name: _____

Use this model to make additional Double Entry Journal pages on notebook paper

Title of Book: _____

Author: _____

| The copied passage/phrase or quote: | Your Response (What you're thinking): |
|--|--|
| | |